The Ladder of Feedback was developed by the Harvard Graduate School of Education’s Project Zero, particularly David Perkins and Daniel Gray Wilson. It is being widely used to provide feedback.

The Model is designed to give a structured process for providing feedback about a class, unit or course of learning. The model has four steps or stages each with a specific set of simple questions to be addressed. This tool could be used by a colleague visiting and observing a class or reviewing a unit of learning, or by students reviewing the unit of learning they have just completed. This allows them to provide feedback to the teacher or teachers involved in design and delivering the curriculum.

The Unit Review is based on the questions below. It is critical when using this tool with students that the teacher explains the purpose of the review - to improve the unit of learning and how it is taught. They should stress the importance of honest, constructive feedback to identify what parts of the unit were successful and which parts could be improved.

1. **Step 1 Clarify**
   Are there aspects of this lesson, unit or course that you don’t believe you have understood?

2. **Step 2 Value**
   What do you see in this lesson that you find to be particularly impressive, innovative, strong?

3. **Step 3 Offer Concerns**
   Do you detect some potential problems or challenges within the lesson? Do you disagree with some part of the design?

4. **Step 4 Suggest**
   Do you have suggestions on how to address the concerns you identified during the last step?
### Clarify

Are there parts of this unit of learning that you don’t believe you have understood?  
(This helps us to understand which parts of the course are easy and which parts we should spend more time on. Please use the unit outline to help you when you consider this question.)

### Value

What did you do in this unit of learning that you find to be particularly helpful, enjoyable or motivating?  
(This helps us to design the unit to be engaging and motivating and to help you learn.)

### Offer Concerns

Do you have any problems or challenges within this unit? Was there a good balance of activities and different teaching approaches?  
(This helps us to examine how the unit was taught and what worked or did not work for you as a learner.)

### Suggest

Do you have suggestions on how to address the concerns you identified during the last step?  
(This helps us to revise how we teach this unit and how we could change it to better suit you as a learner.)